

Sheldon R-VIII School District



Comprehensive School Improvement Plan

August 8, 2022



Sheldon R-VIII

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<u>Board of Education</u>	<u>Administration</u>
Jerod Lamb- President	Jason Irwin- Superintendent
Dana Byram- Vice President	Kevin Post- Principal
Paul Sprenkle- Treasurer	Synthia Young- Title Coordinator
Gene Leininger	
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CSIP Committee Members:

Jason Irwin-Superintendent
Kevin Post-Principal
Synthia Young-Title Coordinator
Vicki Jadlot-Administrative Assistant
Clarissa Smith-Kindergarten Teacher
Emily Sommer-Middle School English Teacher
Andrew & Kayla Leavell-Parent
Jerod Lamb-Board President
Gene Leininger-Board Member
Nick Righter-Business Representative

Mission:

Engage, Educate, and Empower, Everyone, Every day!

Vision:

The vision of the Sheldon School District is to prepare our students to become productive, responsible, and respectful citizens. Pairing with families and the community, the school seeks to provide an educational environment that will increase each student's intellectual, physical, social, emotional, and career development.



Goal 1: Community Involvement

Promote, facilitate, and increase community involvement in district educational programs.

Objectives:

1. The district will host educational activities that involve all families and stakeholders.
2. The district will promote student involvement in community events.

Evaluation:

- School Messenger Reports
- Title sign-in sheets
- Parent and Community Surveys

Strategy 1: Bring the families and community into the school through school-sponsored events and activities.

a) Action:

- i) Grandparents Night
- ii) Project Based Learning Night
- iii) PAT events
- iv) Harvest Dinner
- v) Academic events and award nights
- vi) Graduations
- vii) Athletic events

b) Timeline:

- i) Minimum of 8 events a year

c) Persons Responsible:

- i) Title 1 Coordinator
- ii) PAT Teacher
- iii) Administration
- iv) Athletic Director
- v) Counselor

d) Professional Development and Resources:

- i) PAT training
- ii) Title 1 PD
- iii) MSHSAA PD

e) Funding:

- i) Title Funds

f) Progress:

- i) On Track for 22-23 school year (5 events completed)
- ii) Goal to increase community involvement by two events next year



Strategy 2: Involve school groups and organizations in community sponsored events.

a) Action:

- i) Sheldon Picnic
- ii) Community service projects
- iii) Blood Drive(s)
- iv) FFA Sunday
- v) Harvest Dinner
- vi) Community Christmas Parade

b) Timeline:

- i) Minimum of 2 events per year

c) Persons Responsible:

- i) Activity sponsors
- ii) Administration
- iii) Class Sponsors
- iv) Athletic Director

d) Funding:

- i) Activities funds
- ii) Class funds
- iii) Athletic funds

e) Progress:

- i) Complete for 22-23 school year



Goal 2: Student Performance

Develop and enhance quality instructional programs that enable students to meet or exceed their personal, academic, and career goals.

Objectives:

1. The district will increase the overall percentage of students reading at or above grade level to 90%.
2. The district will increase the overall percentage of students scoring proficient or advanced in Math, Language Arts, and Science to 50% by the school year 2023-2024.
3. The district will increase writing proficiency at all grade levels.

Evaluation:

- Analyzing MAP, EOC, APR data, and i-Ready data, along with district formative assessments
- Compare median of state scores to the district's scores and percentages
- Classroom observations of learning strategies of both teachers and students

Strategy 1: The district will adopt and train staff on new reading and writing curriculum K-6 and reading and writing intervention programs 7-12.

a) Action:

- i) Adoption of Wonders ELA curriculum
- ii) Adoption of reading intervention program for 7-12
- iii) I-Ready Diagnostic Testing

b) Timeline:

- i) Continuous

c) Persons Responsible:

- i) Title 1 Coordinator
- ii) Title 1 Teacher
- iii) Classroom Teachers
- iv) Curriculum Director
- v) Administration

d) Professional Development and Resources:

- i) Wonders Training
- ii) Power Writing Training

e) Funding:

- i) Title Funds
- ii) ARP ESSER III (lost learning funds)

f) Progress:

- i) Action items i and iii completed
- ii) Action item ii in progress



Strategy 2: Teachers will analyze student data to modify and improve instruction.

a) Action:

- i) i-Ready diagnostic testing and analysis
- ii) MAP/EOC results analysis

b) Timeline:

- i) i-Ready diagnostic testing and analysis data quarterly
- ii) Map/EOC data when available

c) Persons Responsible:

- i) Classroom Teachers
- ii) Administration
- iii) Title 1 Teacher

d) Professional Development and Resources:

- i) i-Ready training
- ii) DESE MAP/EOC analysis training

e) Funding:

- i) Title Funds
- ii) District Funds

f) Progress:

- i) Map/EOC analysis complete
- ii) i-Ready diagnostic tests 1 and 2 given and analyzed



Goal 3: Facilities Support

To maintain and improve school facilities that are safe and conducive to student learning and well-being.

Objectives:

1. District facilities will be maintained in an order that will provide a positive and safe environment that is conducive to learning for its students and stakeholders.
2. District will seek outside support to help maintain and improve school facilities.

Evaluation:

- CSIP plan analysis
- District building improvement plan audit

Strategy 1: The district will update and/or maintain its building improvement plan yearly.

a) Action:

- i) Revise building improvement plan(s) and update building safety plans annually.

b) Timeline:

- i) Once a year or as needed
- ii) Quarterly for safety plans

c) Person Responsible:

- i) Administration
- ii) Safety Committee

d) Professional Development and Resources:

- i) Review of safety plans annually with teachers

e) Funding:

- i) Local funds
- ii) Title Funds

f) Progress:

- i) Reviewed and updated in August
- ii) Continual every quarter



Strategy 2: The district will seek grants and other outside funding opportunities to help improve facilities for stakeholders.

a) Action:

- i) Form a grant committee to seek and complete new grants

b) Timeline:

- i) Completion of grants per guidelines
- ii) Goal to complete a minimum of 2 per semester

c) Person Responsible:

- i) Administration
- ii) Grant committee

d) Professional Development and Resources:

- i) Grant writing professional development

e) Funding:

- i) None

f) Progress:

- i) Committee formed in October
- ii) 2 grants received



Goal 4: Highly Qualified Staff

Recruit and develop highly qualified staff to enhance the quality of education in the district.

Objectives:

1. The district will provide opportunities for at least 30 professional development hours per school year based on individual and district needs.
2. The district will attend college recruitment days to recruit recent graduates.
3. The district will participate in the grow-your-own initiative.

Evaluation:

- Professional development logs
- Network for Educator Effectiveness reports
- Staff and student needs assessment
- Grown your own grant application and process analysis

Strategy 1: The district will provide quality professional development through outside agencies and internal experts.

a) Acton:

- i) Yearly professional development log
- ii) Professional development committee meetings
- iii) GVVC professional development day

b) Timeline:

- i) PD provided during teacher workdays

c) Person Responsible:

- i) Administration
- ii) Professional development committee
- iii) GVVC administration

d) Professional development and Resources:

- i) District professional development plan

e) Funding:

- i) Title funds
- ii) Local funds
- iii) Conference funds

f) Progress:

- i) 4 events completed for the 22-23 school year



Strategy 2: The district will work with current students, staff members, and area colleges to recruit and develop future educators.

a) Action:

- i) Attend college recruitment days
- ii) Contact college departments of education for leads
- iii) Encourage current students and non-certified staff to pursue degrees in education and earn their certifications.

b) Timeline:

- i) Continuous

c) Person Responsible:

- i) Administration
- ii) Staff members
- iii) Counselor

d) Professional development and Resources:

- i) MoACT
- ii) Career cluster inventories
- iii) Individualized counseling for students

e) Funding:

- i) Teacher recruitment and retention grants

f) Progress:

- i) Continuous



Goal 5: Educational Technology

The district will work to improve the educational technology available to students and teachers to improve student achievement and engagement.

Objectives:

1. Student achievement and engagement will increase using technology, technology resources, and a more hands-on approach.
2. The district will provide and train teachers on updated educational technology yearly.
3. The district will train the parents and community members on new district-adopted technology.

Evaluation:

- District technology surveys
- District PD logs and surveys

Strategy 1: The district will update and improve educational technology provided to staff, students, and community members.

a) Action:

- i) Updated Smartboards
- ii) 1:1 student devices
- iii) Updated SIS system
- iv) Makerspace

b) Timeline:

- i) Completion and adoption of action items by the end of the 22-23 school year
- ii) Upgrades continual as needed

c) Person Responsible:

- i) Administration
- ii) District technology coordinator
- iii) Inet Visions

d) Professional Development and Resources:

- i) Smartboard company PD
- ii) SIS company PD
- iii) Makerspace PD and lesson planning

e) Funding:

- i) ESSER funds
- ii) Title funds
- iii) Grants

f) Progress:

- i) Smartboards installed
- ii) 1:1 devices completed
- iii) Makerspace underway
- iv) SIS system adopted



Strategy 2: The district will train staff, students, and parents on new technologies utilized by the district.

a) Action:

- i) Stakeholder training on new SIS
- ii) Staff training on smartboard usage
- iii) Student training on Chromebook usage

b) Timeline:

- i) Staff will have yearly training available on smartboards
- ii) Students will have technology lessons integrated into regular classrooms
- iii) Upon adoption of new SIS stakeholders will receive training on its usage and features

c) Person Responsible:

- i) Administration
- ii) Classroom Teachers
- iii) Technology Director
- iv) Contracted companies

d) Professional Development and Resources:

- i) SIS PD
- ii) Smartboard PD
- iii) Chromebook PD (Inet)

e) Funding:

- i) ESSER Funds
- ii) Grants
- iii) Local Funds

f) Progress:

- i) Smartboard training completed for 22-23 school year
- ii) Student training ongoing
- iii) SIS adoption process started